

# Course Scheduling in University using Agent Exploration in Timetable Media

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**Abstract**—Course scheduling in University is still a study area that is interesting for researchers to explore and search its optimization [4]. Scheduling optimization still depends on the needs of a University. Manual scheduling is still the most commonly used option, but it requires a skilled and expert person or person who has been accustomed to do so. However, the result still needs a lot of corrections. Course scheduling in College/University in Indonesia using semester credit system (SKS) is a challenge in making course schedule. Some scheduling methods have been proposed in several studies such as genetic methods [10], integer programming [1] and other methods using other agents [2] [7]. In the previous studies, the generated schedules must still be adjusted and or inflexible when there are changes in the schedule or its pattern, and its model cannot be applied to all Colleges/Universities in Indonesia using semester credit system (SKS). This study offers a method which is referring to the constrains/conditions in Universities but still flexible in its formation and change. Agent will explore timetable media to locate time cell/slot corresponding to the scheduling using credit system (SKS).

**Index Terms**—Agent Exploring, Schedule, Timetable Media, Rules, Conditions

## 1. INTRODUCTION

Course scheduling is still an interesting thing for researcher to study its optimization [4]. The complexity of course scheduling depends on the number of constrains/conditions to be met. Each College has its own conditions/rules in making schedule. Such rules/conditions will make the method for making schedule slightly different. Those rules/conditions will change into constrains/rules in making course schedules.

Schedule resources such as room and timing will be things that affect the making of course schedule to comply with the conditions. The lack of rooms to be used in the course schedule will make the course schedule more complex. Similarly, if available timing in the form of everyday time shift/slot is inadequate, it will cause that not all conditions can be met.

Manually course scheduling is still regarded as the most optimal method, thus, many Colleges/Universities still apply it; or the results of automatic method will be adjusted manually. Manual scheduling requires personnel having the required expertise or persons who have done it for many times and know how to make course schedule in each semester. Considering that all conditions that must be applied to the course scheduling should be done for each schedule component to be scheduled, the problem will be the accuracy when it is done manually.

Timetable media exploration method will make course scheduling manually. All conditions used in making schedule will be agent behaviors, thus, it is expected that problems in remembering conditions that are carried out manually can be overcome. The results using media exploration schedule by agent will be close or equal to the optimization conducted manually.

## 2. RELATED WORK

There have been many studies conducted by researchers to identify the optimization in course scheduling. Various methods have been used to formulate the course scheduling. Genetic Algorithm (GA) is one of the most popular methods in finding an optimization, including for course scheduling. One of techniques using GA is by changing course schedule components into chromosome, and then, sub-chromosome, and finally, mod-chromosome [10]. Integer Programming is also one of methods that convert course schedule components into numbers 1 and 0, in order to obtain the optimal combination in the course scheduling [1]. However, a mathematical method mentioned earlier is used to obtain the most optimal combination in order to place the course schedule component according to the applied conditions. These methods are effective in generating course schedule but some adjustments are still needed and it will inflexible when there is a change in the

course schedules. In case of any adjustments or changes in the course schedule, all schedule components will be rearranged, thus, the unchanged or unmoved schedule components will still be affected by these changes.

Agent has been used in some studies related to scheduling. In the scheduling for transportation, agent will act as operator confirming the passenger pick-up and carrying in taxi scheduling in real time scheduling [3]. From these studies, agent is assigned to replace the role of taxi operator. On the activities in factories, agents can also be assigned to manage resources to be used [8]. Agent has replaced the human roles but it did not have ability as human in regulating. For the case of room booking in hospital, agent will replace the role of receptionist to arrange the booking order and the use of rooms in surgery and post-surgery process [6].

In the same case, agent is used for exam scheduling. Schedule is arranged for students in a university to be present in different semester exams. Schedule shall be set in such a way so that students will not have more than one exam at the same time [7]. This technique does not use time slot referring to the semester credit system (SKS) SKS in which each SKS is allocated with 50 minutes in classroom, on the other hand, the use of Utility-Base-Agent-System is less optimal in many spread time slots. In Tambuk University, multi-agent system is used to form a pattern of course type to be scheduled [2]. This technique has not been able to accommodate course scheduling with SKS models, in addition, this modeling cannot be applied to the courses in Indonesia.

### 3. AGENT EXPLORATION METHOD

Colleges/Universities in Indonesia using credit system (SKS) as its learning model requires courses scheduling in accordance with that system. Each subject has a weight which is also an indicator for the amount of time required in teaching in classroom. According to regulations, 1 credit is equal to 50 minutes in the classroom, so that if a subject has 3 credits, it takes  $3 \times 50$  minutes = 150 minutes per week.

Manually, schedule draft will be formed in row and column model that represents day, time slot (1 slot = 1 credit = 50 minutes) and classroom. Schedule draft will be filled according to the available time and rooms based on course weight/credits, which means that course having 3 credits will get 3 time slots on the schedule draft. To perform these activities, personnel making schedule will manually conduct visual exploration to find a time slot corresponding to subjects and meet the conditions/constraints.

#### 3.1. Conditions/Constraints

Indicators for the successful of making course schedule is how to meet the conditions, particularly the hard constraints. In scheduling, there are two types of constraints, the first is hard constraint and the second one is soft constraint [7]. Hard constraint is mandatory conditions that must be met so that a schedule can be

used. If the hard constraint cannot be met then the schedule cannot be used. Hard constraint usually consists of three items:

- a. A lecturer cannot be scheduled more than once at the same time period
- b. A classroom cannot be scheduled more than one course at the same time period
- c. Students at same level/semester cannot be scheduled at the same time period.

Sometimes, at the time of making course schedule, a College/University has rules or regulations other than the hard constraints that govern lecturers, use of classroom, and the students in the course scheduling. The generated schedule will meet the users' desire, which means that it is optimal from the perspective of the users if it can comply with the conditions from *the University*. These conditions are called as soft constraints. Some examples of soft constraints that are generally exist in College/Universities in Indonesia are:

- a. Lecturers are not scheduled consecutively in one day, there is a lag time between one course with the other, in order to give opportunity to break or prepare materials for the next class.
- b. A room can only be scheduled twice consecutively, to give opportunity for arranging or cleaning the room.
- c. Students at the same level/semester should not be scheduled more than three times in one day
- d. Elderly lecturers or lectures having health problems shall not be scheduled on rooms located on the top floor
- e. The scheduled room should be within its capacity; otherwise, the room capacity must be greater than the number of participants.

For the conditions of choice, not all universities are same, but there are some conditions that are often used by universities based on the research result and health, such as providing opportunity for lectures to take enough break (not lag time for class movement) to refresh their mind and energy and or to prepare materials and or equipments. Conditions of choice are not an absolute requirement to be met because it will depend on resources being owned and how the College/University overcomes these problems.

On manual scheduling, personnel will conduct a visual exploration on schedule draft to find the suitable time slot [4]. In the proposed method, agent will perform the task to explore the schedule draft and to find a time slot suitable with the applied conditions. Schedule draft becomes a very important media in using this method, thus, the schedule draft will be the media used by agent to conduct exploration, hereinafter referred to as "Timetable media"

### 3.2. Timetable Media

The timetable media will be like a chessboard in a chess game, while agent will be like the pawn that move from one field to another based on the rules. The timetable media will consist of rows and columns. The rows will contain information about the time slots (day and time shift) and will contain information about rooms. The visualization of timetable media is seen in Figure 1.

Each cell in timetable media represents a timing unit in Semester Credit System/SKS (50 minutes). The amount of shift time on the media schedule depends on each college/ university, but the average is nine or ten shifts which spread from morning until afternoon. If colleges/universities do course until night then the schedule shift will be more and there are more cells that can be used.

Referring to the visualization of timetable media in which the information will be saved and will generate a schedule, the structure of timetable media table structure will contain information mentioned previously. In addition to information about slot time and classroom, timetable media will also contain information about course, lecturers, course credit, semester/level, classroom capacity, study program and the room floor. The structure of timetable media can be seen in Figure 2

	1a	2a	3b	4c	5d	...	xy
11							
12							
13							
14							
15							
16							
17							
18							
19							
21							
22							
-							
-							
-							
nm							

Fig. 1. The visualization of timetable media

#	Kolom	Jenis
1	hari	varchar(1)
2	shift	varchar(2)
3	ruang	varchar(3)
4	mk	varchar(10)
5	sem	varchar(2)
6	bobot	int(1)
7	ds	varchar(6)
8	kap	varchar(1)
9	ps	varchar(3)
10	lt	varchar(1)

Fig. 2. Structure of Timetable media

### 3.3. Agent Exploration Model

Exploration model consists of four components. The first is user who will enter the schedule components (course code, lecturer code, course level/semester, study program and number of participants). The second one agents that will explore timetable media by themselves; the third is timetable media that will contain information about the results of agent exploration; and the last is the course schedule. Agent exploration model can be seen in Figure 3

In agent exploration model, user will enter the schedule components in which the information will be used by agents to trace cell by cell in timetable media to find a time slot in accordance with the schedule and following the conditions. All schedule components will firstly be kept in the storage space. The schedule components will be taken by agents in accordance with the order being stored.

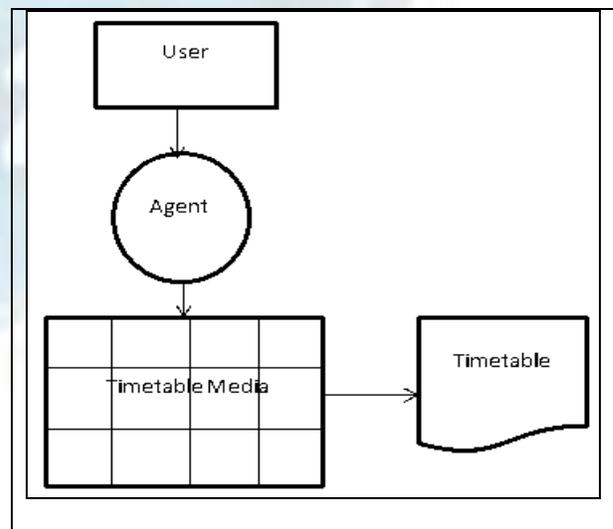


Fig. 3. Agent exploration Model

Agent will check cell by cell based on the conditions specified as agent behavior. Agent checking will be

carried out section by section from the media schedule. Agent does not directly check all parts of its timetable media/environment. Section by section check if for efficiency in the condition checking. Based on agent checking activities carried out to some cells of timetable media, the type of agent used is Simple-Reflex-Agent [9]. Agent only reacts to the conditions faced at that time and takes action in accordance with the rules/conditions.

### 3.4. Agent Exploration Algorithm

Agent exploration will be carried out from cell to cell in timetable media starting from the initial cell. Cells on media schedule will be marked with day, shift and room (d,s,r). The initial cell will be marked with 1,1,1 which means that the course is on cell of first day (Monday), first shift, and first room. The movement of agent in exploring timetable media is determined by the conditions and provisions that must be executed. Room/ horizontal movement will add room value (d, s, r ++), shift/vertical movement will add shift value (d, s ++, r), and day/vertical movement will add day value (d++, s, r).

Course will be placed by agent on the timetable media based on credits of the course. Course having three credits will occupy three shifts vertically, as well as courses having two credits. The course placement in the cells of timetable media will refer to the course placement algorithm that are adjusted with the conditions. The course placement flow is depicted in Figure 4.

Agent will execute condition by conditions owned by agent if it is in the particular cell position. Each constrain will experience with a condition of being met or not. If being met, agent will check the next conditions. If it is not met then the agent will move to other cell in accordance with the existing condition, whether it only moves to other room, switch to other room or move to other day. Here are the criteria for condition and agent movement:

1. Checking room capacity, if the room capacity does not match, then, it will be moved to the next room (d, s, r++)
2. Checking the possible/empty rooms, if impossible/not empty, then it will move to other room (d,s,r++)
3. Checking lectures who teach for all rooms as much as the weight/credits, if a lecturer was found in one room for all shifts as much as weight/credits, then the agent will move to other shift/cell vertically as much as weight/credits of the current agent position (d,s+credits/bbt,r).
4. Checking student semester/level, if the same student semester/level is found in all rooms as much as the course weight/credits, then agent will move to the next shift vertically as much as course weight/credits (d, s+credits/bbt, r)

5. Checking whether any lecturers who teach two times respectively, if lecturers are found to be scheduled at a position before the agent cell for all rooms, then the agent will move to other shift vertically (h,s++, r), if the lecturers cell is found after the current agent position as much as total weight/credits for all rooms, then the agent will move shift as much weight/credits course plus one (h, s+credits/bbt +1, r), if it is already in its final position shift, it will move to other day (d++, s, r)

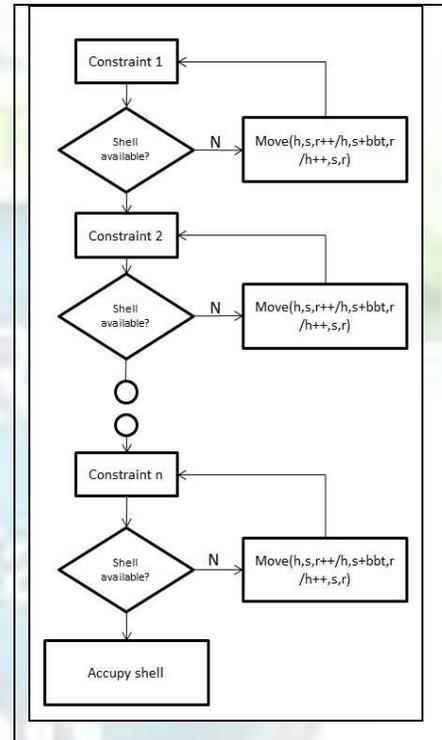


Fig. 4. Agent Exploration Flow

Based on constrains and agent movement, the following methods can be formed:

#### Agent movement

```

MoveRoom(room);
{
    if room=maxroom then room=1;
    room←room++;
    return room;
}

MoveShift(shift, credit);
{
    local day;
    if shift=maxshift then
    {
        shift=1;
    }
}
  
```

```

        MoveDay(day);
    }
    Shift←shift+credit;
    returnshift;
}
MoveDay(day);
{
    ifday=maxdaythenday=1;
    day←day++;
    returnday;
}

```

### Constrains

```

RoomCapacity(day, shift, room, cap)
asboolean;
{
    localroomcapasstring;
    localcapresultas boolean;

    roomcap←taking room capacity in
    position (day, shift, room);
    ifroomcap=capthencapresult←truee
    lsecapresult←false;
    returncapresult;
}

```

```

RoomAvailable(day, shift, room)
asboolean;
{
    localroomresultas boolean;
    localroomstatastring;

    roomstat←taking room volume in
    position (day, shift, room);
    ifroomstat =
emptythenroomresult← false
    elseroomresult←true;
    returnroomresult;
}

```

```

LecturerAvailable(day, shift, room,
idlec) asboolean;
{
    locallecresultasboolean;
    locallecstatastring;

```

```

    Lecstat← search for lecturer
    code in cell starting from (day, shift,
    room) until the end room (roomax) as
    much as course weight/credits (shift++
    as much weight/credits);
    iflecstat =
idlecthenlecresult←false
    elselecresult←true;

```

```

        returnlecresult;
    }
    CourseLevel(day, shift, room, sublev)
    as boolean;
    {
        localsublevresultasboolean;
        local sublevstatastring;

        sublevstat← search for course
        level/semester in cell starting from
        (day, shift, room) until the end room
        (roomax) as much as course
        weight/credits (shift++ as much
        weight/credits);
        ifsublevstat =
sublevthensublevresult←false
        elsesublevresult←true;
        returnsublevresult;
    }
    LecTeach(day, shift, room, idlec)
    asboolean;
    {
        Locallecteareresultasboolean;
        locallecteastatastring;

        Lecteastat←search for lecture
        code at the beginning of shift before
        the current shift (day, shift--, room)
        until the end room and return to the
        room before this shift;
        iflecteastat =
idlecthenlecteareresult←false
        else
        {
            Lecteastat = empty;
            Lecteastat← searching for
            lecture code in shift position after
            the current shift is added with weight
            (shif+weight+1), until the end room and
            return to the room before this shift;
            iflecteastat =
idlecthenlecteareresult←false
            elselecteastat←true;
        }
        returnlecteareresult;
    }
}

```

## 4. RESULT AND DISCUSSION

Methods that have been made will be encoded using JADE (Java Agent Development Environment) Framework. Neatbean Editor will help in making the program. JAVA programming will be the basis in making exploration agent, but the object class will use JADE library. In JADE Framework, agent will be created in a container, and each container can consist of



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